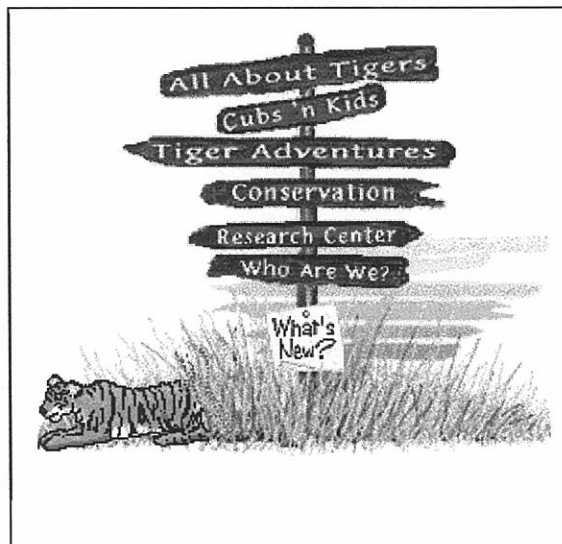


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The Tiger Information Center



ANNUAL REPORT 1 April 1997–31 March 1998



<http://www.5tigers.org>

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The Tiger Information Center

is sponsored by

Save the Tiger Fund

A joint effort of Exxon Corporation and the National Fish and Wildlife Foundation
to generate awareness and raise funds for the tiger's fight for survival

The Tiger Information Center is located in the Conservation Office of the Minnesota Zoo at
13000 Zoo Boulevard in Apple Valley, Minnesota 55124. It is staffed by:

Ronald Tilson, Ph.D.
Anne-Marie Alden
Janet Wallace Tilson

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The Tiger Information Center

Program Summary

This report constitutes the annual report of the Tiger Information Center for the period of 1 April 1997 through 31 March 1998. Information contained in the report covers the entire 2 ½ years that the web site has been on-line, but the emphasis is mostly on what has occurred in the past 12 months. In addition to the report, there are four attached appendices that provide more detail on selected topics.

The Tiger Information Center was created to provide the public, scientific and conservation communities with an international forum for exchanging information relevant to the preservation of wild tigers (*Panthera tigris*) across Asia and in zoos worldwide. It provides multiple levels of information and educational concepts ranging from general to scientific, from simple to complex and is designed to inform everyone from the zoo community to wildlife biologists, from the curious to the professional, from children to adults. The Tiger Information Center currently includes a site on the World Wide Web (<http://www.5tigers.org>) and, until recently, an information telephone line (1-800-5TIGERS). Information is continually added and updated to reflect the changing landscape of tiger issues.

Located at the Minnesota Zoo, the Tiger Information Center went on-line in September 1995. Since that time, traffic on the web site by visitors from more than 85 countries has steadily increased to the current level of 275,000 – 300,000 hits (about 120,000 page views) per week (see below). The site passed its one millionth hit after six months; about 7 million hits have been recorded in the last nine months. This is largely due to improvements to the site which include interactive education modules based on zoo tiger issues and poaching. Other features include daily responses to email requests for specific information, contests, quizzes, sound and photo libraries, book reviews, and a kid's art gallery. There is a growing inter-national recognition of the site, reflected by receipt of numerous top educational awards and honors.

The Tiger Information Center is staffed by two part-time web editors, Anne-Marie Alden and Janet Wallace Tilson. The web site uses a T3 line, which can handle 50,000 calls simultaneously. Information available on the site includes 17 MB of memory representing 500 htm pages, four tiger vocalizations and 372 images (JPG or GIF images). Four interactive learning modules are available on the web site, which also incorporate animated features. Links are provided to related sites that have been reviewed and approved as legitimate and appropriate.

Beyond integrating natural history and scientific information about wild tigers from reports, conferences, publications, and newspaper articles, the site emphasizes known information about captive tiger programs from zoos around the world.

The Tiger Information Center aspires to be the “one-stop shopping center” for all information about tigers, whether they be in a zoo or in the wild. This information is up-to-date and freely available at no cost to everyone in the world at all times around the clock. This goes far beyond a zoo-based education program or exhibit with a local or regional level; it is a globally based program reaching out to the billion-plus people who care about tigers.

Objectives of the Tiger Information Center

The mission of the Tiger Information Center is to serve as a centralized database of information related to wild and captive tigers and their preservation – a “one-stop shopping center” for tiger information. The compilation and maintenance of such a database leads to increased public awareness and conservation action, increases the effectiveness of tiger conservation activities and programs through increased integration and communication, and fulfills the American Zoo and Aquarium Association (AZA) Education mandate “to increase visitor awareness and appreciation of wildlife, calling them to conserve for the future.” Specific objectives designed to meet this mission are:

- To provide a centralized source of scientific tiger information for professionals and to link tiger-related programs and organizations, particularly those in tiger range countries. This includes scientific reports, conference proceedings, newsletters, and information on tiger-related activities and organizations, a “who’s who” list of tiger conservation programs. The web site makes this information much more accessible and facilitates communication among tiger professionals and integration of tiger conservation programs around the world.
- To provide comprehensive information on captive tiger programs and management for use by both interested lay people and zoo professionals. This includes tiger husbandry, veterinary, exhibit and graphics information, AZA Tiger SSP reports, inventory of North American zoo tiger population, links to Tiger SSP institutions, interactive modules related to tiger captive management issues, and information from other regional tiger programs through the IUCN Conservation Breeding Specialist Group (CBSG) *Tiger Global Conservation Strategy*.
- To promote learning by engaging the web site visitor (adults and children) through exploration and interactive educational activities, such as tiger quizzes, learning modules, viewing and submitting artwork or poetry, and similar activities.
- To promote awareness of and involvement in tiger conservation issues by delineating threats to tigers, providing current news flashes and legislative information, supporting letter-writing campaigns and other conservation actions that visitors can take, providing information on ongoing tiger conservation efforts, and publishing letters and discussions of tiger-related issues.
- To provide a source for answers to specific tiger-related questions that typically are not available, from simple facts to discussion of complex issues (e.g., how long is a tiger’s tongue; what are the most common diseases in tigers; what is the relationship between tigers and other sympatric carnivores such as leopards).
- To provide accurate and comprehensive general natural history information on tigers primarily designed for the general public and for educational use. This includes multimedia information such as tiger vocalizations and photographs as well as text, maps and illustrations.
- To continuously update and expand the site’s information and features and to increase user interactivity so that the site continues to be dynamic and evolves to meet visitor needs.

Value to Tiger Conservation

Accurate information and understanding of conservation issues are vital to making good management decisions and to the preservation of endangered species such as tigers. Events in the tiger range countries of Asia change rapidly, and this information needs to be widely circulated and easily accessed for decision-makers to respond effectively. This is achieved in part by developing and maintaining a centralized database of field research, public policy, difficult-to-find government reports, and “gray literature” regarding trends affecting tigers throughout Asia. Otherwise, information that is vital to the preservation of tigers may be lost, poorly distributed, and mainly ineffective.

The general public also needs current information in order to understand the problems that tigers are facing. As long as the general public remains concerned but ignorant or misinformed, tiger conservation and education programs will continue to be ineffective. Although professional field workers in tiger range countries are beginning to work together, there is still a need for better communication and integration of tiger conservation and management programs. Further, globally-based tiger conservation organizations often do not have information about what locally-based conservation organizations are doing, so there is often great overlap and redundancy in programs and budgets.

The Tiger Information Center can help play a significant role in meeting information needs identified above, and thereby have an effective role in tiger conservation. Since its inception in 1995 it has become a recognized source of information to the public and professionals alike. Conservation organizations that do not have the time or money to publicize their efforts have submitted materials to be posted on the web site. Students from elementary schools to graduate schools from all over the United States and more than 84 foreign countries have contacted us, e-mailed questions, interviewed us, and complimented our site (see Appendix I).

The web site can serve to integrate captive tiger programs as well as *in situ* programs. The AZA Tiger SSP plans to manage as much of the SSP program as possible through the website through supplying current program information and providing email links among SSP members as well as those of other regional programs. The Communications working group at the recent *Year of the Tiger Conference* recommended that the Tiger Information Center assist all 14 tiger range countries – both at the zoo level and at the wildlife agency level – to develop their own country- and zoo-specific web sites, located if necessary within the Tiger Information Center site. As volunteer contact people are identified in the range countries, this process will begin, as it already has in Indonesia at Taman Safari Indonesia’s Sumatran tiger web site.

Information on captive programs is not only presented on the Tiger Information Center web site but is also available through our links to the IUCN/SSC Conservation Breeding Specialist Group (CBSG), the International Species Information System (ISIS), and the American Zoo and Aquarium Association’s (AZA) Tiger Species Survival Plan (SSP) and other tiger regional programs in Europe, Asia and Australia. The beauty of web communication means that even if an organization prefers to present its material on its own web site, we can link to that site and allow more people to have instant access to the information.

Although there is currently not one centralized database for tigers, the growing power of the World Wide Web is making one possible. We present articles on tigers from the IUCN/SSC Cat Specialist Group's newsletter *Cat News*, and have posted materials from the World Wide Fund for Nature's TRAFFIC on the trafficking of tiger parts in Asia and the Wildlife Protection Society of India's poaching statistics. We expect this information database to grow.

Components of the 5tigers Web Site

The initial information framework for the web site was developed after exhaustive interviews through the 1-800-5TIGERS phone line. Some of the most frequent requested information included:

- Tiger information for school reports, classes, and school environmental groups.
- List of organizations involved in tiger conservation efforts
- Ideas for "what I can do" to help save the tiger
- Information on captive breeding and possible reintroduction of tigers into the wild
- Fundraising ideas for tigers

This information was used to design the structure and information on the initial web site. Over the past 2 ½ years we have redesigned, improved and expanded the site based in part upon visitor comments and demand.

The Tiger Information Center aims to provide tiger information to meet the needs of a broad and diverse audience, which can generally be divided into the following categories:

- General public, corporations, NGOs
- Children, educators and zoo education departments
- Professionals from both *in situ* and *ex situ* tiger conservation fields
- Individuals from all groups seeking information on "what can I do" to save tigers

Current information on the Tiger Information Center web site is designed to meet the needs of all of these target audiences. Information is continuously added and updated, and new features are added based upon demand to increase visitor use and interactivity. Below is a summary of the information and features available on the Tiger Information Center web site (also see Appendix II for web site map).

General Information. Information on tiger subspecies, distribution, population status, natural history, behavior and threats to wild population; book and video reviews; question and answer e-mail capability; library of tiger sounds; tiger photographs; tiger-related newsletters such as the IUCN Cat Specialist Group's *Cat News* and back issues of the AZA Tiger SSP's *Tiger Beat*; links to other tiger-related web sites; World Wide Fund for Nature's TRAFFIC report on trafficking of tiger parts in Asia; Wildlife Protection Society of India's poaching statistics.

Children Activities. Specially designed information sections for children; tiger art gallery where children submit artwork for display; age-appropriate quizzes on tiger facts; *Ask Annie* feature whereby children can e-mail questions about tigers. Artwork and email requests have been received from throughout the U.S. and internationally, including from tiger range countries.

Educational Resources. Specially designed index to guide teachers and students to age-appropriate information and activities on the web site; four interactive education modules already developed; education curriculum is in development; comprehensive bibliography for researchers, containing about 1,200 entries under 22 categories.

Captive Tiger Programs. Current listing of 95 AZA Tiger SSP institutions and their tiger collection; Tiger SSP annual reports; Tiger SSP husbandry manual *Management and Conservation of Captive Tigers*; links to AZA and Tiger SSP members' web sites; CBSG *Tiger Global Conservation Strategy*; IUDZG *World Zoo Conservation Strategy*; CBSG *Genome Resource Bank Action Plan for Tigers*; reports of regional tiger captive management programs in range countries; South China tiger project travelogue. Access to documents such as the husbandry manual and global tiger program are particularly oriented toward professional tiger managers in AZA and other institutions.

Interactive Modules. Four tiger modules are currently available, filled with questions, dilemmas, illustrations and animation to engage the user. Each of these modules leads the “player” through a thoughtful explanation and investigation of a particular topic related to tigers, and is accompanied by a “tiger handbook” for players to use as a reference guide for decision making:

- Tiger on the Loose: Focuses on how to identify tiger subspecies while player tracks an escaped tiger from a fictitious zoo.
- Zoo Tiger: Addresses zoo management and Tiger SSP philosophy as the player designs a safe and appropriate exhibit for the recovered escaped tiger.
- Save the Tiger!: Discusses captive genetic management issues and Tiger SSP decisions as the player helps to select a mate for the above tiger and compares his/her to SSP recommendations.
- Tracking the Tiger Trade: Follows the poaching of tigers in India and the illegal transport and trade of tiger parts in Traditional Chinese Medicine (TCM).

Professional Information. Scientific reports; project reports; tiger range country action plans; project travelogues from range countries; conference announcements and proceedings (e.g., Tigers 2000 Conference; Year of the Tiger Conference; Nepal Tiger Methodology Workshop); tiger reference bibliography; opinion pieces and letters; range country status reports and web pages (in development). Information is targeted toward biologists, wildlife managers, and anyone seeking more in-depth information on tiger management and conservation issues.

Conservation Action. Tiger conservation organizations, programs and field projects; newspaper abstracts of tiger-related articles and “news flashes” of crises and significant events; legislative updates; letter and editorial sections (opinion letters) discussing issues such as private ownership of tigers; “What You Can Do” page with suggestions for conservation action such as letter-writing campaigns. This information is not only useful to the concerned general public, but also serves to foster communication and cooperation among tiger conservation organizations.

Improvements to the Web Site

The Tiger Information Center is continually working to improve the web site design for a clean look, faster downloading times, and easy navigability. We are sensitive to the fact that many people, particularly overseas visitors, may not have the latest software or fastest computer, so we avoid "frames" and some of the flashier Internet technology to decrease downloading time. The site tries to balance its offerings to reach the widest audience. Some of the material is also available in Bahasa Indonesia, and as soon as appropriate translation and foreign language fonts are available we hope to incorporate the translation of significant sections into all 14 tiger range country languages.

Initially the Cubs n' Kids Section included general information that had been simplified for children. Other sections included "Ask Annie," where kids can receive responses to their own tiger questions, and an art gallery of children's tiger artwork. Since its inception, this portion of the web site has expanded greatly in an effort to convey information to kids in a fun and interesting way, utilizing the potential of the Internet. The Kids section now includes four interactive educational adventure games that explain tiger conservation issues. Information has been added about how kids can get involved in tiger conservation, including a list of things kids can do (e.g., writing government officials, starting a petition) and news about tigers from range countries. A recent "outgrowth" of the Kids area is the Teachers' Resources section. This new feature provides teachers with an age-specific index of the site's materials for in-class use, and includes class exercises and feedback forms that incorporate use of the web site. The "Tiger Handbook," an animated text with basic tiger information, gives kids a fun way to learn about tigers in the classroom. Another new section is called "Tiger Talks Back", which targets young children (age 4-8) and provides answers to basic tiger questions in a highly graphical format with a tiger "narrator."

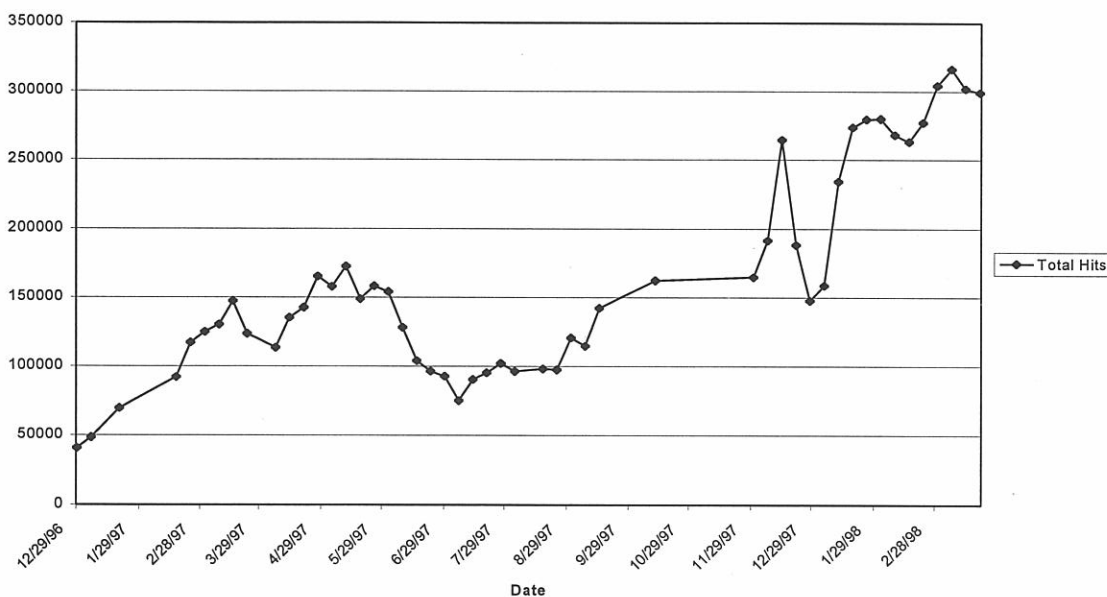
For individuals without Internet access, tiger information packets are mailed free of charge upon request (see Appendix III). Telephone requests for specific tiger information are also forwarded from the 1-800-5TIGERS information telephone line.

Evaluation of the 5tigers Web Site

Increased Traffic. One method by which visitor usage of the Tiger Information Center can be evaluated is through the number of "hits" or pages that have been visited during a week. These figures are somewhat misleading, since one page with two pictures would be counted as three hits. The statistics that exclude images generally run to one-third of the "total hits" figures. However, trends in the number of hits can be used to approximate trends in visitor use of the web site.

In the first month of operation the web site had about 8,000 hits, which grew to 25,000 hits by Spring 1996. By Spring 1997, the number of hits per month had risen to more than 200,000, and, after a summer lull, reached that level again in Fall 1997. In November 1997, the number of page views per day (one page view equals multiple hits) ranged from 5,000 to 17,000, indicating a strong upward trend in utilization of the web site.

Total Hits per Week 1997-1998



Other analyses involving web site usage include: periods of highest use (Monday is by far the most active day), what time of day users are visiting (around the clock), which pages are most frequently accessed, and where the hits are coming from (see Appendix IV). The web site address has received coverage in various venues, including tiger television programs and newspaper and magazine articles, and is prominently displayed throughout the AZA's travelling tiger exhibit, *Tigers in Crisis*. Every article and TV special featuring tigers adds new users to the web site. For example, after the *Parade* magazine coverage on 7 December 1997, daily hits surged to more than 14,000 for two days.

Calls to the 1-800-5TIGERS information telephone line also increased progressively since establishment of the Tiger Information Center, to the point where it became impractical for the Tiger Information Center staff to handle them. An unprecedented increase in telephone calls after national television specials on tigers by National Geographic and Turner Broadcasting (TNT) aired in the United States resulted in redirecting the phone line to a separate answering company managed by Exxon Corporation beginning in November 1997. Callers seeking specialized tiger information (beyond general information requests) are referred to the Tiger Information Center.

Awards and Kudos. The Tiger Information Center has received numerous awards, from the trivial and personal to the prestigious, but every one of them is meaningful to the staff. Some of the most notable recognitions include:









- One of Yahoo! Internet Life's Ten Cool Critter Pages
- Top Site of the Education Index, a guide to the best Web education sites
- Inclusion in ABP's online "Virtual Encyclopedia"
- Featured in www.4kids.org, a UPS syndicated feature published in over 150 newspapers in the U.S. and Canada





The web site has also received numerous kudos from private individuals. Appendix I lists some of the awards that the Tiger Information Center web site has received since its initiation.

Appendix I. Selected awards and honors received by Tiger Information Center.

Ronald Tilson, Minnesota Zoo; Tiger Information Center

The following represent some of the awards the Tiger Information Center web site has received.

	<p>Congratulations! Your tiger page has been selected as the TnT Daily Cool Stuff for Kids" site for January 24, 1996. Tristan gave it 5 poodles and Tiffany gave your site 5 poodles out of 5 to score a perfect 10.</p>
	<p>September 1996 issue of Yahoo! Internet Life: The Tiger Information Center listed under Noah's Electronic Ark: Ten Cool Critter Pages</p>
	<p>The Education Index™, a guide to the best education sites on the Web, stated "These folks are dedicated to preserving the remaining five subspecies of tigers. Their cool site is full of tiger information, pictures, news, and interactive adventures."</p>
	<p>USA Today, September 20-22, 1996 "Get informed about the conservation needs of tigers and help in their long-term survival. or find out the difference between a Siberian and a Sumatran. Cool photos."</p>
<p>Your Mining Co. Guide to science/nature for kids</p>	<p>"I really enjoyed your site Cubs 'N Kids and have added it to The Mining Company - Science & Nature for Kids. I try to find the best for kids and search through hundreds of sites to find pages with the "right stuff."</p>
	<p>Congratulations, your site has been chosen as one of the Exploratorium's "Ten Cool Sites" for the month of March 1997.</p>
	<p>Congratulations! As we're sure you are aware, your site is "cool" and now it's official!</p> <p>We here at Project Cool wanted to let you know that you were selected during the past week because your site makes effective use of the web as a medium and in some way shows off the web's potential. It is a site that others building for the web can look to for inspiration.</p>
	<p>The NetMinute is a short radio show that highlights features of the Internet. We will be doing a segment on your tiger site sometime in the next 2 - 3 weeks.</p>
	<p>Your site is a Featured Site in this week's issue of WebActive, a weekly keeping visitors up-to-date on the latest in activism and progressive politics.</p>

	<p>Due to its informative content and educational value we've taken the liberty of including your website in ABP's online "Virtual Encyclopedia" within the category:</p>
<p>Selected by www.4Kids.org</p>	<p>Congratulations! Your Web site, Tiger Info Center, will be featured in an issue of www.4kids.org, a Universal Press Syndicate (UPS) syndicated feature published by over 150 newspapers in the US and Canada.</p>
<p>Letters</p>	<p>Congratulations ! Your website, has been selected by Tribeca Internet Initiatives' professional editorial team as the Indiaserver site of the week beginning September 22nd, 1997. The What's Cool page reviews entertaining, exciting/interesting and useful site(s) on the Internet. As the Cool Site of The Week, you are being awarded a special logo to recognize the hard work that has gone into establishing and maintaining your site. Your site has excelled in our rigorous review process, in which we consider three primary factors: depth of content, ease of exploration, and Net appeal.</p>
	<p>I have spent hundreds of hours on the Net. I have built two web sites in my "spare" time - both for volunteer organizations - and know what kind of effort goes into the design and building of them. I've taken multimedia instruction courses, and have attended conferences that have a focus on technology in education. As I was looking for a site from a cd-rom for a technology in education conference that I attended, I found this site - my 7 year old daughter is going to be doing a report on tigers. This is absolutely the best educational, easily navigated, clean, informational site I have ever had the pleasure of finding! There is an appropriate amount of graphics and animation. You can navigate via graphic links or text links. I found no outdated links. There's no annoying advertising that has nothing to do with the site. It is well organized and has everything you could imagine ever wanting to know about tigers. I've learned alot myself, and haven't even shown this to my daughter yet! I just want to commend you for a wonderful, educational AND fun site. Keep up the good work! Kudos to the design and maintenance people. I truly appreciate the work that went into it.</p> <p>Lori Scott</p>
<p>icons without text</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	

Tiger Information Center Web Site Map

The Tiger Information Center is dedicated to providing information to help preserve the remaining five subspecies of tigers. To learn more about tigers, just click on the topic below, or search our site. If you have more questions, email us or call us at 1-800-5Tigers.



What's New at the Tiger Information Center?

All About Tigers. Learn about tiger ecology, tigers in trouble, zoo tigers, and more!

Cubs 'n Kids. Fun facts, tiger quizzes, and more kid's stuff.

Tiger Adventures. "Save the Tiger," our third interactive adventure, is now online!

Conservation. Organizations involved in tiger conservation.

Research Center. Projects and reports from the experts.

Who Are We?

About the Tiger Information Center.

Make A Donation. Directions for making a donation to the Save The Tiger Fund.

All About Tigers

Natural History

Five Tiger Subspecies

Distribution map
Current tiger population estimates

Siberian tiger

South China tiger

Indochinese tiger

Bengal tiger

White tigers

White tigers: An Editorial

Sumatran tiger

Extinct tigers

Did you know? (correcting common misconceptions about tigers)

General

Tiger Handbook: An interactive reference manual with quizzes and animations

Books (summaries and reviews)

Recent magazine articles about tigers

News briefs from around the world

Physical Characteristics

Size variation in tiger subspecies

Metric system

U.S. customary system

The evolution of tigers

Color variations in the tiger

Facts about the tiger

Tiger guts

Behavior and Ecology

Social behavior
Mating and cubs
Hunting
Man-eating tigers

Tigers in Trouble

Threats

Tiger parts used for traditional Chinese medicine (diagram)
Killed for a Cure: A review of the worldwide trade in tiger bone
TRAFFIC: On the Trail of Tiger Traders
Exxon joins international fight to bring tigers back from the brink of extinction
Community conservation photo essay
How you can help tigers: A list for teachers and students

Zoo Tigers

Tigers in the world zoos (an overview)
Breeding tigers in zoos
Where to find a tiger near you
Zoo exhibit design (from the *Tiger Handbook*)
AZA Tiger Species Survival Plan
Tigers at the Minnesota Zoo
Minnesota Zoo receives tiger from Russia
Travelogue: A trip to Chinese zoos
Frozen zoos
Tiger Week in British zoos
Tiger Week update

Multimedia Gallery

Pictures

Mother and cubs (JPG, 7K)
Mother and cubs #2 (JPG, 27K)
White tiger (JPG, 41K)
Siberian tiger close up (JPG, 24K)
Siberian tiger by pool (JPG, 46K)
Tigers at play #3 (JPG, 21K)
Tiger in water (JPG, 14K)
Tiger close up (JPG, 23 K)

Tiger in water #2 (JPG, 23K)
Tiger on the beach (JPG, 22 K)
Tiger in the woods (JPG, 42K)
Tiger in the woods #2 (JPG, 37K)

Sounds

Threat (WAVE, 77K)
Prustin (WAVE, 41K)
Moan (WAVE 18K)
Growl (WAVE, 32K)

Tiger Adventures

Tiger Adventures are interactive, online simulation games which draw you into the world of tiger ecology and conservation. New Tiger Adventures come out every month or two. Email us if you'd like to be notified when the next one is online.

- NEW! Find out the results of our Name the Tiger contest
- **Tiger on the Loose**: As the zookeeper at the City Zoo in (fictional) San Gabriel, New Mexico, it's up to you to help the police track and identify a tiger which has escaped from the airport customs office.
- **Zoo Tiger**: After capturing the runaway tiger, it's time to design and build a zoo exhibit to house it. Can you design a safe, healthy home for the tiger?
- **Save the Tiger!** The only way to save tigers may be by breeding them in captivity. Can you choose a good mate for your tiger? Take the Jambi challenge!

- Don't have time to play a Tiger Adventure? Dip into our interactive *Tiger Handbook* for intriguing inquiries and edifying animations about tigers.

Conservation

Organizations

Addresses, Links and Publications

Program Descriptions

- Bandhavgarh Tiger Trust
- Community Conservation and Education Program, Way Kambas
- The Corbett Foundation
- Global Tiger Patrol
- Ranthambore Foundation Projects
- Save the Tiger Fund
- Tiger Link
- Tiger Tops Monitoring Program
- Tusk Force
- The Wildlife Conservation Society
- Wildlife Protection Society of India

Articles, Editorials and Reports

Billy Arjan Singh:

Save the Tiger
 Quo Vadis
 Tiger Conservation - A New Outlook
 Tiger in Crisis

Cat Fight over Tiger Poaching in India

Earthtrust:

The Market for Tiger Products in Taiwan

Environmental Investigation Agency (EIA)

EIA Report

Letter writing campaign Exxon Joins International

Fight to bring tigers back from the brink of extinction

Global Tiger Patrol

Summary of Activities 1995-1996

Hornocker Wildlife Institute:

A Habitat Protection Plan for Amur Tiger Conservation

"Saving the Tiger", an overview of conservation efforts, written by John Seidensticker

TRAFFIC Reports

Seizures and Prosecutions
 The World's Conservation Partner
 Killed for a Cure

Wildlife Protection Society of India

Tiger census information for India
 Tiger Poaching Statistics of India from January 1994 to May 1997
 India's Tiger Poaching Crisis

World Wildlife Fund Canada:

Canada's Role in the Tiger Trade

Meetings

Tigers 2000

Miscellaneous

Letters to the Tiger Information Center

Community Conservation and Education Program: A Travelogue

Sumatran Tiger Project - Pictorial

South China Tiger Project Travelogue

Research

Projects, Programs and Research Papers

Siberian Tiger

The Siberian Tiger Project

PERC's Siberian Forests Protection Project

Report on Tigers and Leopards of the Russian Far East and Northeast

Tiger Habitat Corridors

South China Tiger

South China Tiger Masterplan

Bengal Tiger

Tiger Tops Monitoring Project

Wildlife Protection Society of India

Indochinese Tiger

Tiger GIS Workshop

Indochinese Tiger Masterplan for Thailand

Sumatran Tiger

Sumatran Tiger Conservation Strategy of Indonesia

Community Conservation and Education Program,

Way Kambas

Managing Tigers In Zoos

How Many Tigers are there in Zoos?

Management and Conservation of Captive Tigers

Natural History and Status of Tigers

Medical Management of Tigers

Blood Values

Tiger Holding and Exhibit Facilities

Nutrition, Food Preparation, Feeding

Reproduction and Propagation

Birth, Growth and Rearing of Tiger Cubs

Policies for Managing Tigers

Regional and Global Management of Tigers

Organizations

IUDZG's World Zoo Conservation Strategy

Conservation Breeding Specialist Group (CBSG)

IUCN/SSC CBSG Tiger Global Conservation Strategy (GCS)

The Sumatran Tiger Project

Sumatran Tiger PHVA

General

Global Tiger Patrol

Wildlife Conservation Society's Tiger Campaign

US Fish and Wildlife Service: Rhino-Tiger Education Plan

CBSG Tiger Genome Resource Bank Action

Plan

International Species Information System (ISIS)

Tigers in Zoos according to ISIS

American Zoo and Aquarium Association (AZA)

1997 Tiger SSP Report

1996 Tiger SSP Report

1995 Tiger SSP Report

Breeding log at the Minnesota Zoo

Conferences and Workshops (reports and proceedings)

South China Tiger Studbook and Masterplan

Indochinese Tiger Masterplan for Thailand

Sumatran Tiger PHVA

Newsletters

Cat News

Tiger Beat

TigerLink (excerpts)

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